

## **COMMUNITY LIBRARY ENHANCEMENT FUND**

## **Expenditure Report Form**

CLEF Distribution Date: March 2011 Survey Due Date: August 31, 2011



IDENTIF	CATION	
100	FSCS ID	
110	Name of Library	
120	City	
130	County	
140	Legal Service Area Designation	□Rural
		□Urban
141	Legal Service Area Poverty Level	
150	Utah House District Number(s)	
160	Utah Senate District Number(s)	
170	Total Amount Received in CLEF	
180	Did You Use Any Local Funds?	□Yes
		□No
181	If yes, explain source of funds (such as, donation, special fund, Friends group)	
190	Please check the box or boxes that most closely align with your use of the CLEF grant	Collection Development (such as children's materials, AV materials, online resources, materials in another language, special new collections, enhanced current collections)
		□Community Outreach (such as services for seniors, teens, migrants, head starts, outreach to those who don't use the library)
		□Public Access Technology (such as public access computing, library catalogs, online resources, technology training, wifi)

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COLLECT	ION DEVELOPMENT - REPORT OF EXPENDITURES	
Dollars S	pent	
200	Amount of CLEF spent on Collection Development	
210	Amount of Local Funds spent on Collection Development	
	erved & Materials Purchased	
220	Select at least one target audience(s) by AGE for your expenditures in	Pre-schoolers (0-5)
	Collection Development. You may select up to three target audiences.	☐ Children (6-12)
		☐ Youth (13-17)
		☐ Adults (18 – 64)
		☐ Seniors (65+)
221	This question is optional. Target audience(s) by UNDERSERVED status for	☐ Unemployed
	your expenditures in Collection Development. If your target audience	☐ Limited English proficiency
	includes any of these groups, please select the appropriate box.	☐ People with physical disabilities
		☐ People with mental disabilities
		☐ At-risk teens
230	Total number of people served by your expenditures in Collection	
	Development	
240	Total number of items purchased for Collection Development	
250	List the type of materials purchased for Collection Development (for	
	example, children's materials, AV materials, online resources, materials in	
	another language, special new collections, enhanced current collections)	
User Out	comes	
	rovide two or more real-life examples. Describe the changes in behavior, attitude	e, skills, or knowledge in library users based
on intera	action with or use of the new materials purchased.	
260	Collection Development real-life example #1	
261	Collection Development real-life example #2	
262	Collection Development OTHER real-life examples	

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COMMU	NITY OUTREACH – REPORT OF EXPENDITURES	
Dollars S	pent	
300	Amount of CLEF spent on Community Outreach	
310	Amount of Local Funds spent on Community Outreach	
People S	erved, Programs & Services Provided	
320	Select <u>at least one</u> target audience(s) by AGE for your expenditures in Community Outreach. You may select up to three target audiences.	☐ Pre-schoolers (0-5) ☐ Children (6-12) ☐ Youth (13-17) ☐ Adults (18 – 64) ☐ Seniors (65+)
321	This question is optional. Target audience(s) by UNDERSERVED status for your expenditures in Community Outreach. If your target audience includes any of these groups, please select the appropriate box.	<ul> <li>□ Unemployed</li> <li>□ Limited English proficiency</li> <li>□ People with physical disabilities</li> <li>□ People with mental disabilities</li> <li>□ At-risk teens</li> </ul>
330	Total number of people served by your expenditures in Community Outreach	
340	Total number of Community Outreach programs or services provided with CLEF	
350	What programs or services did you provide for Community Outreach? (such as services for seniors, teens, migrants, head starts, outreach to those who don't use the library). Please be specific (title of program/service, dates, etc.)	
	comes  Tovide two or more real-life examples. Describe the changes in behavior, attitude participation in the library's community outreach programs or their use of the lib	,,,
360	Community Outreach real-life example #1	
361	Community Outreach real-life example #2	
362	Community Outreach OTHER real-life examples	

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	ACCESS TECHNOLOGY – REPORT OF EXPENDITURES	
	Spent on Technology That Directly Affects the Public	
400	Amount of CLEF spent on Public Access Technology	
410	Amount of Local Funds spent on Public Access Technology	
eople S	Served & Technology That Directly Affects the Public	
420	Select <u>at least one</u> target audience(s) by AGE for your expenditures in Public Access Technology. You may select up to three target audiences.	☐ Pre-schoolers (0-5)
		☐ Children (6-12)
		☐ Youth (13-17)
		☐ Adults (18 – 64)
		☐ Seniors (65+)
421	This question is optional. Target audience(s) by UNDERSERVED status for	☐ Unemployed
	your expenditures in Public Access Technology. If your target audience	☐ Limited English proficiency
	includes any of these groups, please select the appropriate box.	☐ People with physical disabilities
		☐ People with mental disabilities
		☐ At-risk teens
430	Total number of people served by your expenditures in Public Access Technology	
440	Total number of items purchased for Public Access Technology	
450	List the type of equipment purchased for Public Access Technology	
	atcomes  provide two or more real-life examples. Describe the changes in behavior, attitud	le skills or knowledge in library users has
ease p	provide two or more real-life examples. Describe the changes in behavior, attitud action with or use of the new public access technology.	le, skills, or knowledge in library users bas
ease p	provide two or more real-life examples. Describe the changes in behavior, attitud	le, skills, or knowledge in library users bas
ease p	provide two or more real-life examples. Describe the changes in behavior, attitud action with or use of the new public access technology.	le, skills, or knowledge in library users bas
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